

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material for April / May 2024

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

1TU0/2H

Turkish

PAPER 2: Speaking in Turkish

Task 1: Role play

Instructions to the teacher

Higher tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Adana'da yaşayan çocukluk arkadaşın ile telefonda konuşuyorsun.

1	<p><i>Uzun zamandır görüşemiyoruz, neler yapıyorsun?</i></p> <p>Allow the candidate to say what they do.</p> <p><i>Harika!</i></p>
2	<p><i>Genelde arkadaşlarınla neler yaparsın?</i></p> <p>Allow the candidate to say what they usually do with their friends.</p> <p><i>Çok güzel!</i></p>
3	<p><i>!</i></p> <p><i>Hiç unutamadığın bir günümüzü anlatır mısın?</i></p> <p>Allow the candidate talk about an unforgettable memory with their friends.</p> <p><i>Harika!</i></p>
4	<p><i>?</i></p> <p><i>Senin sormak istediğin bir soru var mı?</i></p> <p>Allow the candidate to ask what you think about friendships.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p><i>?</i></p> <p><i>Başka sormak istediğin bir soru var mı?</i></p> <p>Allow the candidate to ask when they will meet again.</p> <p><i>Give an appropriate brief response.</i></p>

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Turkish

PAPER 2: Speaking in Turkish

Task 1: Role play

Instructions to the teacher

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STIMULUS HR2

Topic: Cultural life

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Edebiyat öğretmeniniz ile kitap okuma hakkında konuşuyorsunuz.

1	<i>Kitap okuma alışkanlığınızı nasıl geliştirirsiniz?</i> Allow the candidate to explain how they develop their reading habits. <i>Peki!</i>
2	<i>Çevrim içi kitaplar hakkında düşünceleriniz nedir?</i> Allow the candidate to give their opinions on eBooks. <i>Çok güzel!</i>
3	<i>!</i> <i>Sizi en çok etkileyen kitabı anlatır mısınız?</i> Allow the candidate to talk about the book they were most impressed by. <i>Harika!</i>
4	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask which book you are currently reading. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Başka sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you what your favourite book is. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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- This is **STIMULUS HR3**.

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STIMULUS HR3

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Bodrum'da bir hediyelik eşya mağazasındasınız ve satıcıyla konuşuyorsunuz.

1	<i>Merhaba! Size nasıl yardımcı olabilirim?</i> Allow the candidate to say that they are looking for a souvenir. <i>Peki!</i>
2	<i>Nasıl bir hediyelik eşya bakıyorsunuz?</i> Allow the candidate to say what kind of souvenir they are looking for. <i>Tabii!</i>
3	<i>!</i> <i>En son alışveriş yaptığınız yeri anlatır mısınız?</i> Allow the candidate to describe the place where they did their shopping. <i>Çok güzel!</i>
4	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask for a discount. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Başka sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask if they can pay by card. <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Türkiye'den seni ziyarete gelen arkadaşını yaşadığın bölgede gezdiriyorsun.

1	<p><i>Yaşadığın yerde nereleri gezebiliriz?</i></p> <p>Allow the candidate to tell you the places that they recommend to visit in the area that they live.</p> <p><i>Harika!</i></p>
2	<p><i>Oralara ne ile gidebiliriz?</i></p> <p>Allow the candidate to tell you what type of transport to use.</p> <p><i>Peki.</i></p>
3	<p><i>!</i></p> <p><i>Geçen hafta sonu nereleri gezdin?</i></p> <p>Allow the candidate to say where they visited last weekend.</p> <p><i>Harika!</i></p>
4	<p><i>?</i></p> <p><i>Senin sormak istediğin bir soru var mı?</i></p> <p>Allow the candidate to ask you what time lunch is.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p><i>?</i></p> <p><i>Başka sormak istediğin bir soru var mı?</i></p> <p>Allow the candidate to ask you what you are planning to do after lunch.</p> <p><i>Give an appropriate brief response.</i></p>

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STIMULUS HR5

Topic: What school is like

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Ankara'dan gelen arkadaşın ile okulun hakkında konuşuyorsun.

1	Nasıl bir okula gidiyorsun? Allow the candidate to talk about their school. Harika!
2	Derslerin hakkında ne düşünüyorsun? Allow the candidate to talk about their subjects. İlginç.
3	! Okulda geçen en güzel gününü anlatır mısın? Allow the candidate to talk about their best day at school. Harika!
4	? Senin sormak istediğin bir soru var mı? Allow the candidate to ask you about after school clubs. Give an appropriate brief response.
5	? Başka sormak istediğin bir soru var mı? Allow the candidate to ask you what time break time starts and ends. Give an appropriate brief response.

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STIMULUS HR6

Topic: School activity

Instructions to teacher

- Address the candidate as *sen*.
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Begin the role play with the following introduction.

Türkiye'ye düzenlenen bir okul gezisi sırasında arkadaşın ile konuşuyorsun.

1	<i>Okul gezileri hakkında ne düşünüyorsun?</i> Allow the candidate to talk about the trip. <i>Harika!</i>
2	<i>Gezilere giderken yanına neler alırsın?</i> Allow the candidate to say what they take with them for the trips. <i>Peki.</i>
3	<i>!</i> <i>En son katıldığın bir okul gezisini anlatır mısın?</i> Allow the candidate to describe the last school trip they participated in. <i>Harika!</i>
4	<i>?</i> <i>Senin sormak istediğin bir soru var mı?</i> Allow the candidate to ask if you will buy presents during the trip. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Başka sormak istediğin bir soru var mı?</i> Allow the candidate to ask you the places you particularly want to see. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Yaz tatilinde İzmir’de bir otelde çalışmak istiyorsunuz. Yöneticiyle telefonda yarı zamanlı bir iş hakkında konuşuyorsunuz.

1	<i>Merhaba, size nasıl yardımcı olabilirim?</i> Allow the candidate to say what job they are interested in. <i>Peki!</i>
2	<i>Neden otelde çalışmak istiyorsunuz?</i> Allow the candidate to say why they want to work in the hotel. <i>Çok güzel!</i>
3	<i>!</i> <i>İş bulmak için neler yaptınız?</i> Allow the candidate to talk about what they have done to find a job. <i>Harika!</i>
4	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you how much the job pays. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Başka sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you about accommodation. <i>Give an appropriate brief response.</i>

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Task 1: Role play

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STIMULUS HR8

Topic: Work

Instructions to teacher

- Address the candidate as *siz*.
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Begin the role play with the following introduction.

Okulunuzda bulunan rehber öğretmen ile kariyer fırsatları hakkında konuşuyorsunuz.

1	<i>Hayalinizdeki mesleği anlatır mısınız?</i> Allow the candidate to say what occupation they would like to pursue in the future. <i>Çok güzel!</i>
2	<i>İstediğiniz meslek için hangi dersleri okumanız gerekir?</i> Allow the candidate to say which subjects they need to study. <i>Harika!</i>
3	<i>!</i> <i>Kendinizi geliştirmek için ne tür eğitimlere katıldınız?</i> Allow the candidate to say what other training they have participated in. <i>Çok güzel.</i>
4	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you where they can find voluntary work. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Başka sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you where they can find apprenticeship training. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Higher tier

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STIMULUS HR9

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Tren istasyonunda çantanızı kaybettiniz ve kayıp eşya ofisinde görevli ile konuşuyorsunuz.

1	Size nasıl yardımcı olabilirim? Allow the candidate to explain the problem. Peki.
2	Çantanızın içinde neler var? Allow the candidate to say what they have in their bag. Peki!
3	! İstasyonda nerelerde bulunduğunuzu anlatır mısınız? Allow the candidate to say which places they have been to at the station.
4	? Sizin sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask you if you could phone them when you find their bag. <i>Give an appropriate brief response.</i>
5	? Başka sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask you for the opening hours of the lost property office. <i>Give an appropriate brief response.</i>

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PAPER 2: Speaking in Turkish

Task 1: Role play

Instructions to the teacher

Higher tier

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STIMULUS HR10

Topic: Ambitions

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Yazın Antalya'da bir turizm ofisinde gönüllü olarak çalışıyorsunuz ve gelen turistlere gezilecek yerler hakkında yardımcı oluyorsunuz.

1	Antalya'da gezilecek güzel yerler nereleridir? Allow the candidate to give information about the good places to visit in Antalya Harika!
2	Turlara katılmak için ne yapmam gerekir? Allow the candidate to say what they need to do to join the tours. Peki.
3	! Şimdiye kadar nerelere gittiniz? Allow the candidate to say which places they have seen so far. Harika!
4	? Sizin sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask you which tour you would like to join. <i>Give an appropriate brief response.</i>
5	? Başka sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask if you have joined the historical tour. <i>Give an appropriate brief response.</i>